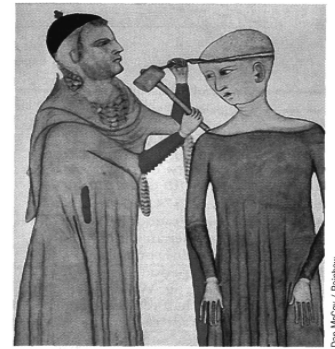


PSYC 101

GENERAL INTRODUCTORY PSYCHOLOGY

CERRITOS COLLEGE, FALL 2009

Instructor: Mark A. Duva, Ph.D.
 Office: SS 39, X2767
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Madness as possession
 This twelfth-century painting probably depicts trephination (piercing the skull to permit evil spirits to escape). With the revival of the medical model in the late Middle Ages, people gave up the use of trephination and other brutal treatments that were based on the belief that abnormal behavior indicates possession.

Course Objectives

This introductory course is designed to give students a broad understanding of psychology as a science. Most major areas of psychology are discussed and concepts presented in this course will be covered in more detail in advanced courses in psychology. Thus, this class is a prerequisite to other psychology classes. This course also fulfills general education/transfer requirements.

Textbook (required)

Kalat, J.W., (2008). Introduction to Psychology, 8th Ed., Wadsworth -Thomson Learning: Pacific Grove, CA.

It will be difficult to do well in this course without the textbook. New and/or used copies should be available in the campus bookstore. You can also obtain a copy on-line or from other local textbook vendors. Sometimes shopping around can save you a few dollars. If for some reason you cannot purchase a textbook, let me know, and I can arrange to have a book put on reserve to be read in the library. Furthermore, it is recommended that you to complete each week's assigned readings prior to coming to class.

TOPICS

Week 1	What is Psychology?
Week 2	What is Psychology?
Week 3	Scientific Methods in Psychology
Week 4	Scientific Methods in Psychology
Week 5	Biological Psychology
Week 6	Biological Psychology
Week 7	Consciousness
Week 8	Consciousness
Week 9	Midterm Exam
Week 10	Learning
Week 11	Memory
Week 12	Memory
Week 13	Motivation
Week 14	Motivation
Week 15	Personality
Week 16	Abnormality, Specific Disorders and Treatment
Week 17	Abnormality, Specific Disorders and Treatment
Week 18	Final Exam

READINGS

Ch. 1
Ch. 1
Ch. 2
Ch. 2
Ch. 3
Ch. 3
Ch. 10
Ch. 10
Ch. 6
Ch. 7
Ch. 7
Ch. 11
Ch. 11
Ch. 14
Ch. 15, 16
Ch. 15, 16
Comprehensive

Coursework and Grading

There will be three (3) quizzes, one (1) midterm exam and one (1) final exam. Quizzes will be announced one week prior to the quiz date and will be given at the beginning of class. They may include multiple choice, true-false, matching, fill-in-the-blank and/or short answer questions. Exams will be multiple choice, and you must take both. Exam and quiz questions will come from material covered in class and in the textbook.. **If you are late to class, you will not be allowed to take the quizzes or exams.** No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. If you find that you are having difficulty with the course, you can seek additional assistance at the Academic Support Center. Also if you need special accommodations while taking exams or quizzes let me know in advance. An approximate grade/point breakdown is shown below, and final course grades will be based on a subjective curve.

Graded Coursework

Quizzes	75 Points
Midterm	50 Points
<u>Final Exam</u>	<u>100 Points</u>
Total	225 Points

Grade Breakdown

A = 90%
B = 80%
C = 70%
D = 60%
F = 59% or less

(Example: $225 \times 90\% = 203$ points for the “A”)

(Example: $225 \times 80\% = 180$ points for the “B” and so on)

Attendance/Classroom Etiquette

You are expected to attend class each meeting, and attendance will be taken regularly. **While it is your responsibility to officially drop the course if you no longer wish to be enrolled, I may automatically drop students who fail to attend class regularly. You are also expected to show up for class on time and stay for the entire class period. Excessive tardiness or leaving class early on a regular basis may also result in you being dropped from the course.** As for classroom etiquette, **you are in college and are expected to act accordingly.** While I encourage students to participate and ask questions, inappropriate, disruptive and/or disrespectful behaviors will not be tolerated. These inappropriate behaviors include, but are not limited to, talking to others during class, passing notes, doing work for other classes, text messaging or sleeping. Additionally, **turn off your cell phones before coming to class.** If I feel that anyone is disrupting the learning environment for any reason, that person or persons may be asked to leave, may have points deducted from their grades, or may be automatically dropped from the course.

Academic Dishonesty

Plagiarism (the theft of language, ideas or thoughts from another that are represented as one’s own original work) and cheating are serious offenses and **will not be tolerated.** Disciplinary actions for such offenses include an “F” on the test or assignment, “F” in the course and/or possible expulsion from the college.